

Directions:

First, put the part of speech needed on the blank designated as such. After doing the sentences marked in that way, then go back and pick the correct word and write it correctly on the blank in front of the sentence. Do not write anything in the blank within the sentence.

NOUNS person – place – thing - idea		VERBS action	ADJECTIVES describing
tunic	insignia	droned flanking interred speculating	pillared flanked
mechanism	vexation		
harmony	portal		
intelligence quotient	interment		

- _____ 1. A friendship will be in _____ if the friends get along.
_____ **list part of speech**
- _____ 2. What you experience when someone does something that bugs you.
_____ **list part of speech**
- _____ 3. When making lists, you put words in columns. If you do this, the words are _____.
_____ **list part of speech**
- _____ 4. You often see this on a uniform.
_____ **list part of speech**
- _____ 5. An officer would wear this type of clothing.
_____ **list part of speech**
- _____ 6. If we all lined up facing the wall, we would be _____.
_____ **list part of speech**
- _____ 7. A door or window can be defined as a _____.
_____ **list part of speech**
- _____ 8. A telephone, a combine, and a car are examples of a _____.
_____ **list part of speech**
- _____ 9. You should be doing this while taking a test.
_____ **list part of speech**
- _____ 10. Certain tests reveal a student's _____.
_____ **list part of speech**
- _____ 11. The teacher _____ on and on during the lecture.
_____ **list part of speech**
- _____ 12. What is done with the body after a funeral?
_____ **list part of speech**