

Directions:

Decide whether each statement is true or false by marking T or F on the blank at the left. Also give the specific information from the story that led to your decision.

In other words: do not just turn the false statements into true statements. Explain, by referring to something specific in the story, **why** EACH true statement is true and why each false statement is false.

Example:

- T When people were too smart the government killed them.
- If the IQ exceeded the government's regulation, they killed them.
 - Dickie's IQ was too high so he was killed.

- ___ 1. Anyone could take the government test.
- ___ 2. When Dickie turned twelve, his parents were thrilled.
- ___ 3. The test was "cheat-proof."
- ___ 4. No clues were given to suggest that Dickie was smart.
- ___ 5. The test was given to twelve-year-olds.
- ___ 6. The happiness of Dickie's parents was related to his birthday.
- ___ 7. The government played a significant role in people's lives.
- ___ 8. Dickie was unaware of his parents' concern.
- ___ 9. Dickie's test score determined his fate.