

# NOUN REVIEW

from Writing Coach text

## FIND THE NOUNS

modified from Writing Coach, page 296

### Directions:

For each sentence, find all the nouns, then place in the correct category of proper or common off to the left.

(this is also on the Nouns.SmartBoard.Activity)

proper

common

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1. Joshua will celebrate his birthday in October.
2. Mr. Grant drives twenty miles to work every day.
3. Sunlight streamed through the window.
4. The Blackstones enjoyed their vacation in the mountains.
5. My brother likes to play tennis.
6. Austin is a popular city to visit.
7. Melissa loves birds, and she has two parakeets.
8. On Thanksgiving Day, we served food at a homeless shelter.
9. Our team scored ten points in the first quarter.
10. Raneesha finished her homework in study hall.

## IDENTIFY CONCRETE & ABSTRACT NOUNS

modified from Writing Coach, page 296 (this is also on the Nouns.SmartBoard.Activity)

### Directions:

For each sentence, find all the nouns & put them in the correct category: concrete or abstract.

concrete

abstract

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1. The teacher's praise pleased Jonas.
2. Obedience is an important quality in a dog.
3. We marked our yearly growth on a chart.
4. Your courage when facing danger merited this award.
5. People in the United States believe in liberty and justice.
6. Abraham Lincoln was known for his honesty.
7. The fans had great faith in their team.
8. Most students take satisfaction in doing good work.
9. The choir sang in harmony.
10. Those children had a happy childhood.

# COLLECTIVE NOUNS

modified from Writing Coach, page 297

## Directions:

From the pairs of nouns below, pick the collective noun.

- |       |              |           |
|-------|--------------|-----------|
| _____ | 1. senator   | Congress  |
| _____ | 2. bird      | flock     |
| _____ | 3. team      | pitcher   |
| _____ | 4. student   | class     |
| _____ | 5. army      | soldier   |
| _____ | 6. conductor | orchestra |
| _____ | 7. uncle     | family    |
| _____ | 8. committee | member    |
| _____ | 9. crowd     | shopper   |
| _____ | 10. audience | speaker   |

# IDENTIFYING COUNT & NON-COUNT NOUNS

modified from Writing Coach, page 297

odd lesson—  
probably omit this

## Directions:

Read the sentences, then list the count & non-count nouns. One sentence has only count nouns.

**non-count**

**count**

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1. My cup of cocoa spilled.
2. We took pictures of the beautiful scenery.
3. Julie left her cellphone on the bus.
4. I will go to the park with you after I finish my homework.
5. Joey rides his bicycle to school in good weather.
6. The children played for hours in the sand.
7. Heavy rain caused flooding in our city.
8. Jazz has been a popular form of music for many years.
9. Lisa's uniform shrank when she washed it in hot water.
10. Loud thunder frightened the dogs in our neighborhood